



Pupil Premium Policy 2026-2027

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V2	1/9/21	MWiggins	Updated Pupil Premium Programme information
V3	24/8/22	MWiggins	No amendments.
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V6	4/8/25	MWiggins	Dates changed but otherwise, no amendments
V6	28/7/26	MWiggins	Added a brief reference to EEF/evidence-informed spending. Removed named learning mentor – now just refers to the role

At Stanley St Peter's, we believe that all our children have an equal entitlement and should have an equal opportunity to:

- Develop imagination and creativity
- Be numerate and literate
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding from the government, provided to schools for supporting pupils who are eligible for the pupil premium grant. The aim is that it raises the attainment for these pupils so it is in line with their peers and ensures they benefit and have access to the same opportunities as all other pupils.

The Pupil Premium Grant is available for the following pupils in school:

- Children who are eligible for free school meals (FSM) now or who have been eligible during the last 6 years
- Looked after children (sometimes referred to as Children in Care)
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order
- Service children eligible for the Service Pupil Premium

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support the raising of attainment for these pupils.

Each individual school will publish the number of children who are eligible for pupil premium funding, the amount of funding and how it is used. The impact of this is shared with governors and published on our school website. This information is always anonymous in order to protect the child and families.

All our staff and governors accept responsibility for all pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium funding will support us in achieving our vision of 'Unlock Potential, Celebrate Success' for every single one of our pupils.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for pupil premium pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Decisions regarding spending are informed by educational research, the Education Endowment Foundation (EEF) guidance and the school's assessment of barriers to learning.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- the progress made towards closing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost-effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information sent home, discussions during parents' evenings and/or through reporting of assessment results at the end of the academic year.

Pupil Premium in Stanley St Peter's Primary and Nursery School

At Stanley St Peter's we work hard to identify the barriers to learning for all our children and put actions in place to ensure that children are fully supported and therefore learn effectively. Therefore, the pupil premium provision is very personalised to the needs of the learners at our school. Class teachers are aware of the pupil premium learners in their classrooms and ensure that they use this information to plan and deliver lessons which meet the needs of all the children.

The Pupil Premium Programme 2026-2027

(See the school's published Pupil Premium Strategy Statement for further details of expenditure, intended outcomes and impact.)

All children identified as pupil premium will receive the following programme of support and intervention. The gap between pupil premium and cohort is closing across all subjects, but it is not closed so the following programme is designed to support these children in attaining as well as their peers.

Teachers will receive a list of the pupil premium children in their class and these children's progress is monitored and reviewed each term. Plans are put in place to support the progress of pupil premium children by the class teacher each term.

Pupil premium children will engage in the following:

- Children will receive interventions within small groups or on a one-to-one basis for any of the core subjects that they are below age-related expectation (ARE) in. (This is in addition to accessing SDI sessions.)
- Specific children that fall into the category of the lowest 20% of readers will be heard reading more regularly and access reading interventions.
- Children that are not at the expected standard for phonics will have a daily one-to-one phonics tutoring session.
- Children will work with the school's Learning Mentor where support is required for behavioural, social, emotional and/or mental health needs.

In addition to this, we feel that investment in our staff and their continuing professional development is vital in ensuring that children receive a top-quality education that will allow us to 'Unlock Potential and Celebrate Success' for them.