



CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY 2026-2028

***Stanley St Peter's CE Primary
School***

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Version	Date	Author	Note of revisions
V1	1/9/21	M Wiggins	New Statutory Policy
V2	1/9/22	M Wiggins	Reviewed – no revisions made
V3	14/8/23	M Wiggins	Added ‘Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil’
V4	24/7/24	MWiggins	Changed the requirement to review the policy annually to bi-annually.
V5	27/7/26	MWiggins	4. Monitoring arrangements – added ‘or earlier if legislation, statutory guidance or local arrangements change.’ Clarification that ‘health needs’ can be physical or mental health needs. Section 3.1 If the school makes arrangements - amended

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs (please note health needs may include both physical and mental health needs where these prevent a pupil from accessing their usual education).
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

The school will work with parents, health professionals and the local authority at the earliest opportunity where a pupil is expected to miss 15 or more school days because of health needs.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Wakefield Local Authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed every two years or earlier if legislation, statutory guidance or local arrangements change.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Remote Learning Plan