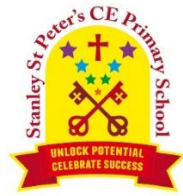


'Unlock Potential, Celebrate Success'



Stanley St Peter's History Vision

At Stanley St Peter's Primary School our aim is to enable all children to unlock their potential and celebrate their success. We believe that a high quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupil's curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

What do we hope to achieve for our children?

Our vision is that pupils reach the expected standard in history and leave with an increased confidence and understanding of historical facts, as well as an understanding of its influence on our day to day lives, which will enable them to become confident and well- educated citizens within our society as well as developing an intellectual curiosity and lifelong interest in the study of history.

How we will achieve this?

Teachers use their subject knowledge and understanding to support children's learning by...

- Allowing them to develop an interest in and curiosity about the past
- Enabling children to appreciate human achievement and aspirations
- Allowing the children to develop an awareness of the values of contributions from different societies from the past
- Enabling children to understand the importance of other cultures and countries
- Teaching them about the major issues of the past and how they have affected the present
- Developing the children's concept of change over time
- Encouraging enquiry and varied methods of communication
- Allowing children to explore artefacts and other historical resources such as pictures
- Teaching them to appreciate different points of view, values and attitudes
- Enabling them to use chronological terms with understanding, recognising similarities and differences
- Studying a significant individual in each history project
- Providing ample opportunities to revisit key information and concepts taught previously
- Providing the children with the opportunity to 'Show what they know' and to answer mastery style questions (challenge question stickers) in each lesson
- Provide the children with specific key vocabulary related to each lesson
- Providing a knowledge organiser for each history project studied.
- Provide an engaging immersion day to start the History project for each term

- Providing a class novel which is linked to the project being studied
- Create a reading area linked to history project and provide a range of books to support learning
- Making good use of ICT.

Staff will use the National Curriculum to create our own unique curriculum for History. Staff ensure subject coverage is met and will ensure that the long term plan reflects the coverage required in each year group by using History progression documents that have been created. We believe a combination of indoor, outdoor and off site learning experiences will provide our children with a deeper understanding of places, people and processes.

Pupil Voice

Children are engaged in the lessons and understand the value of what they are learning. Children understand the relevance of this in their learning journey, drawing on links to previous learning. As a result of this, pupils are not deterred if they do not quickly establish an understanding, instead they are motivated to achieve the learning outcome by the end of the session. They understand that making mistakes is as much a part of learning/discovery as is being successful. Enjoyment and enthusiasm are expressed by children engaged in History lessons. Children study in detail a significant individual in each history project and look at the impact and influence on our lives today.