



Welcome to Year 3/4



Tokyo Class



New York Class



Barcelona Class



Class teachers - Miss Hutton, Mr Reynolds and Mrs Ford



Teaching Assistants - Mrs Hawley, Mrs Brown and Miss Lane



Uniform Expectations

Infants - Polo Shirt - White - Reception - Year 2

Juniors - Shirt/ Blouse - White - Year 3 - 6

School Tie for Year 3 - 6 only (Custom School Tie)

Trousers/ Shorts/ Skirt - Grey

Sweatshirt/ Jumper/ Cardigan- Red with School Logo

Shoes/ flat heeled boots - Plain Black

Tights/Socks - Grey, white or black



Outdoor PE Kit: Polo/T-shirt - Pale Blue, Navy blue or black
tracksuit bottoms, tracksuit top/sweater and trainers

Shirts tucked in, no trainers (phone call home), no jewellery (other than simple studs and watches) and no nail varnish - thank you!



Keeping hydrated!



Every child needs to bring a
labelled bottle of
plain water everyday and take
it home everyday.



Attendance & Punctuality

In the line on time!

Having just 2 days off per half-term makes your child 5 TIMES more likely to fall behind their peers academically!

OUR ATTENDANCE TARGET IS...

97%

Important learning takes place during the first 15 minutes of each day. Your child's progress will be hampered if they are regularly late to school.

Attendance Matters!

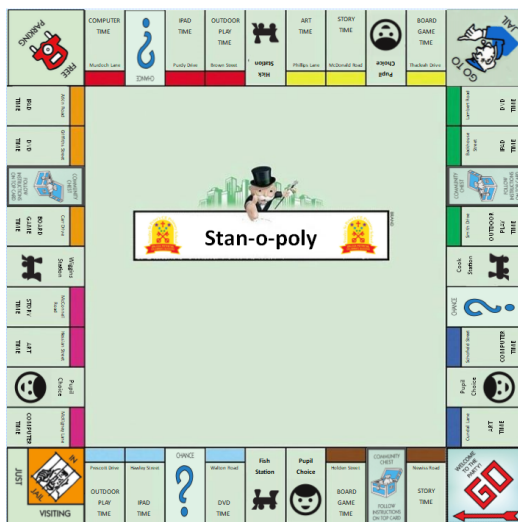
0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned
5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress

Every minute counts

LATENESS = LOST LEARNING	
(Figures below are calculated over a school year)	
5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!



How we support and encourage good attendance...



Stan-o-poly Rules

Each class has their own Stan-o-poly piece.

Each class that completes their class attendance jigsaw will play the game.

How To Play The Game

- Roll the dice and move the corresponding number of places.
- Whatever you land on will determine your class treat.
- You will have your 15-minute treat at some point during the week when it is convenient for your teacher.
- If you land on 'JUST VISITING' 'FREE PARKING' or 'GO' roll the dice again!
- If you 'GO TO JAIL' you can use your 'GET OUT OF JAIL FREE CARD' (if you have one) then move to 'JUST VISITING' and roll the dice again. If you don't then you have to stay in jail until your class next gets a full jigsaw board.
- If you land on one of the STATIONS your reward will be party games in the hall.
- If you land on pupil choice, as a class you can choose your reward from the pupil's choice list.
- If you land on the community chest or chance spaces, you will need to pick a card and follow the directions.



If your child's class have an attendance figure above 97% they will earn a jigsaw piece. When they have collected all 4 pieces, they can play on the Stanopoly board during our attendance assembly in order to win a 15 minute free time activity session.



How we support and encourage good attendance

When your child's class plays on the Stanopoly board they also earn a point.

The class with the most points at the end of the half-term earn a reward. This could be a disco in the hall, a party games session, a movie and popcorn afternoon in the hall, etc.



Children with attendance of 97% or over will receive a certificate each term and children with 100% attendance for the term will be entered into a prize draw to win a £20 high street voucher for the family too! There are 3 chances to win!



How you can support and encourage good attendance...

Ensure your child comes to school every day and on time.



Things happen and children do get ill; however, if you have any problems at all or need support in getting your child to school, please let us know! There are lots of things we can do to help!

Registers close at 9:10am. After this time, unless a plausible reason is given, your child will be marked as having an unauthorised absence.

www.wakefield.gov.uk

Children and Young People

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING!

With the introduction of the New National Framework for Penalty Notices, the following changes will come into force on 19th August 2024.

PENALTY NOTICES WILL BE ISSUED FOR

Term time leave: Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days

10 sessions of unauthorised absence in a 10 week period: A Penalty Notice may be considered/issued when a pupil has had 10 sessions of unauthorised absence in a 10 week* period.

*School Week's

PER PARENT/PER CHILD

Penalty Notice Fines will continue to be issued per parent per child.

For example: 3 Siblings absent for term time leave, would result in each parent receiving 3 separate fines.

FIRST OFFENCE

The first time a Penalty Notice is issued for a Term Time Holiday or Irregular School Attendance the Penalty Notice will be charged at:

£160 per parent, per child if paid within 28 days of issue, reducing to £80 if paid within 21 days**.



Make sure you know the rules...

SECOND OFFENCE (within 3 years of the First Offence)

Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice, the second Penalty Notice will be charged at:

£160 if paid within 28 days (no reduced fee for paying early).

(**Unpaid Penalty Notice's after 28 days may result in a parental prosecution)

THIRD OFFENCE (within 3 years of the First Offence)

On the third time that an offence is committed for either a Term Time Holiday and / or Irregular Attendance a Penalty Notice will not be issued, the case may proceed straight to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000.



The School Day Year 3/4

8:50-9:05 Morning work (times tables), dinners and register

9:05-9:20 Handwriting

9:15-9:45 Monday/Friday spelling session, Tuesday-Thursday guided reading

9:45-10:15 Maths (first session)

10:15-10:30 Collective worship

10:30-11:00 Maths (SDI session)

11:00-11:15 Break time (children to take their snacks outside)

11:15-12:15 English (Monday-Thursday), whole class guided reading/spelling test (Friday)

12:15-1:15 Lunch time

1:15-1:30 ERIC Time (Everyone Reading In Class) Monday, Tuesday, Thursday, Friday and spelling session Wednesday

1:30-3:05 Science and non-core subjects

3:05-3:25 Class novel time/'Say a Poem'

3:25 Home time

Tokyo Class' PE day is on a Wednesday.

New York Class' PE day is on a Thursday.

Barcelona Class' PE day is on a Wednesday.



Our School Rules

These are displayed in every classroom and around school. They have been discussed with the children and are regularly referred to.



****Be Safe***



****Be Respectful***



****Be Responsible***

Children are praised and rewarded for following our school rules!



Promoting Positive Behaviour



Rewards - Praise Points and certificates for milestones, weekly celebrations awards, WWE (Weekly Writing Expert) Awards, Reader Leader Awards, Times TablesRockstars certificates, Curriculum Talent Awards, half-termly Values Awards, weekly ABC child award.



Sanctions- Consequences board, loss of playtime/privileges, removal to another class for short period, internal isolation, exclusion.



Promoting Positive Behaviour

An overview of our approach to promoting behaviour for learning.



Good behaviour for learning includes active listening, appropriate participation, collaboration and ensuring that everyone in the group has a chance to learn. Good behaviour for learning is rewarded through the issue of 'Praise Points'. The children collect these points in order to gain certificates and the opportunity to attend an end of half-term party! Where children disrupt the learning of others through inappropriate low-level disruption a series of warnings and consequences are used as detailed below:

At the start of each lesson the children are reminded of what good learning behaviour looks like.

If a child fails to demonstrate good behaviour for learning they will be issued with a C1 and asked to choose to correct their behaviour.

If they fail to address their behaviour they will be issued with a C2. If the behaviour persists they will be issued with a C3.

A C3 is the last time the behaviour will be allowed in the classroom. If the behaviour does continue they will be issued with a C4.

A C4 is when the child will be moved to a different class to complete their work. Being issued with a C4 also results in the child receiving a lunch time detention (which they will spend in the consequences room). They must work in silence in the class they have been moved to and not disrupt the learning in that class. If they do, they will be issued with a C5.

A C5 will mean that the child has to work in the consequences room for a minimum of half a day. They will also have to serve two lunchtime detentions.

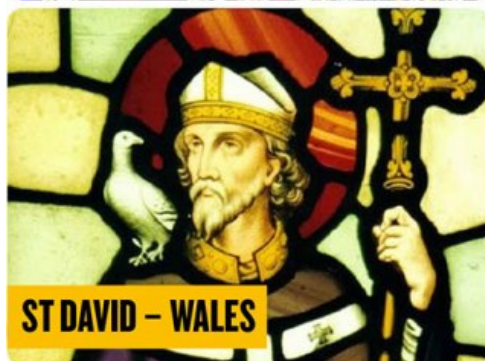
Progression to C6 may result in exclusion.

Parents will be contacted if a child receives a C4 or above. There are instances when immediate consequences will be issued. Please see the complete behaviour policy for more details.



We have based our 'house' names on the saints of the UK. Your child will be in one of these groups.

Houses



This is a system where every child will be put into a house and then they can earn points by competing in competitions. These competitions will include, spelling bees, maths challenges, sports day, Praise Points totals, celebration certificates, etc. Watch this space for more information!



What we will be learning...

Termly Curriculum Overview

Year 3/4 Autumn Term - 2026-2027



English

- Book study
Stig of the Dump
- Diary writing - fiction/non fiction
- Story writing - writing the next chapter
- Poetry
- Character description

Physical Education

- Dance

Science, History, Geography, Art, D&T and Computing

- Through the Ages - Stone Age, Bronze Age and Iron Age (historical and geographical aspects)
- Animals including Humans - investigations into teeth and digestive system
- Living things and their habitats
- Bell Beaker pottery
- Weapons and tools
- Branching databases
- Sequencing sounds

Mathematics

Place value
Numbers up to 1000
Counting in 100s
Number lines
Comparing/rounding
Addition and subtraction
Roman numerals

PSHE and RE

- Why do some people believe life is a journey? Celebrations and ceremonies in religion.
- Valuing Difference
- Me and My Relationships

French

- Phonics
- Instruments

Music

- Pop unit
- ABBA
- Mixed unit - Glockenspiel

Homework

- Weekly spellings
- Weekly maths worksheet based on coverage in class
- Comprehension activities
- Home reading
- Creative homework project
- TT rockstars

Each term, we will add this curriculum overview to our class page so you know what your child will be learning in school.



Curriculum Drivers



Our curriculum drivers are areas that we value as a school (in addition to our Christian Values); they give focus to learning and are embedded throughout our curriculum. They provide a mechanism to allow us to develop children as a whole and equip them for the future.

Opportunity

If we are to realise our school vision of 'Unlock Potential, Celebrate Success' our children need to be provided with the opportunities to do so. Children can not aspire to things that they have never encountered. We will broaden our children's horizons, by nurturing their interests as well as encouraging fearlessness of what is new or unknown and by providing them with a vast array of experiences.

Community

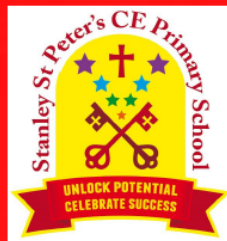
We will enable our children to develop the emotional literacy and excellent manners required in order for them to experience positive relationships based on mutual respect. We feel that developing our school as a learning community is key to enable them to 'Unlock Potential and Celebrate Success'. Through parental and community involvement, we strive to enhance the learning for both pupils and adults. We want to encourage parents' and carers' involvement and for them to feel welcome and valued in our school. We aim to help children understand that they are part of a global community in which they have an instrumental role to play. We believe in the power of the school community to enhance and change lives.

Diversity

Children need to know more about the world, and the people and cultures within it than what is on their doorstep. They need to experience the richness of the world's diversity, have the opportunity to challenge stereotypes and develop a commitment to promoting equal opportunities for all.



Promises



The St Peter's PROMISE

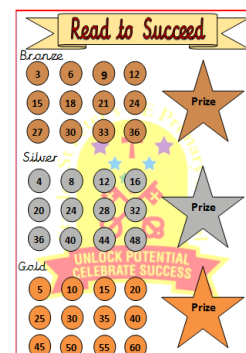
We **promise** to offer **every** pupil these
100 experiences
whilst they are at school with us.

Every experience has been carefully chosen to
ensure our children have a rich and purposeful education
that prepares them for their future.

Downloads



Home Learning



Read To Succeed/Bedtime Box

Reading with your child is so important. These are incentives to encourage your child to read with you at home. Read to Succeed will be rewarded with certificates and prizes and the Bedtime Book Box includes a book, teddy, hot chocolate and a review book for your child to write in. We also have an Extreme Read competition where your child needs to submit a picture of themselves in an 'extreme' (but safe) setting, reading a book. These are then displayed in your child's classroom and in a whole school display too. Look out for it during your visits to school (you might even see some staff on there).

Times Tables Rockstars

This can also be accessed at home and will provide the opportunity for your child to practice times tables at home in a fun and engaging way. The children will have to opportunity to win a certificate for their achievements. There will also be half-termly battles against year groups, genders and even teachers vs children.





Homework and Spellings



Reading and Maths

Your child will receive a piece of reading and maths homework on a Friday. It needs to be handed in to school no later than the following Friday. This will then be marked in school as a whole class. If your child does not complete the homework they will be expected to miss their break time to complete it.

Spellings

Your child will learn a set of 10 spellings that link to a certain spelling rule. The spelling rules and the year group spelling list are specified in the National Curriculum. These will be printed and given to your child along with their weekly homework. It is extremely important that you go over the taught spelling rule with your child while they are learning them. This will then reinforce the learning behind the spelling.

Vocabulary

At school, we promote a vocabulary rich curriculum and encourage children to be ambitious with their vocabulary. Not just in their writing but when they are speaking too. We would like you to encourage this at home. It can be as simple as modelling it to the children. For example, instead of saying, "It's good!" Try saying it is splendid, spectacular, etc.



New for 2026/2027



To improve our school and your child's education (further), we are introducing some exciting new things this year:

- Our classes are named after cities of the world this year!
- Say a Poem...children will learn to recite and perform poetry from memory. This will enhance children's cognitive recall, language mastery, and public speaking confidence.



Year 4 Multiplication Check



In June 2027, the Year 4 children will sit a Multiplication Check. It will be carried out over a two week period and children will complete the check in a small group.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Just as phonics screening checks helps children who are learning to read, the multiplication tables check will help teachers identify those pupils who require extra support. This will ensure that all pupils leave primary school knowing their times tables by heart and able to then start secondary school with a secure grasp of fundamental arithmetic as a foundation for mathematics.





Class Dojo



Please accept the invitation on Class Dojo to find out about all the exciting things that are happening in school!



Want further information?

Our website is not the easiest to navigate but it does have a wealth of information on it.

Let me guide you through some of the things that are on there that you can peruse at your leisure!

