



Friday, 29<sup>th</sup> January, 2021

Dear Parents/Carers

A big thank you to all the parents and carers that completed our home learning survey. The feedback was overwhelmingly positive which was great to see.

We do have a couple of points that were made which we intend to act upon. They are as follows:

- Staff will speak to children directly whilst making their weekly welfare calls and not just speak to adults. Hopefully, this will provide an opportunity for the staff to encourage children to stay motivated and allow them to feel connected with their teachers.
- Staff will ensure that any printable resources required for the day after are on the home learning page by 5pm the previous day to allow parents to print what they need for the following day and feel organised (although there is no requirement to print resources off as there is always an alternative way of recording work provided). Unfortunately, we are unable to provide the whole week's lessons at the beginning of the week, as suggested, because each lesson is planned taking into account how the children performed on the previous lesson.
- I will be trialling a live Zoom session with a small group of children (I will be in contact with the parents of these children very shortly to discuss this) to see how this goes, and if it is feasible to implement a weekly live session for the children to interact with their peers.

We have also taken the decision to conduct some one-to-one live tutoring sessions for those children that we know struggle with phonics and reading. The majority of the sessions will be delivered remotely by the lovely Mrs Holden. If your child has been identified as in need of additional support, you will shortly receive a notification of the time slot that we intend for these sessions to happen along with details of how to access them. Please note, these are based on teacher assessment and are not something that individual parents can request.

Also, I would like to point out that my staff are working incredibly hard, in very difficult circumstances and, whilst no-one wishes to make mistakes, they do happen – even by teachers! As the headteacher, I have a duty of care, not only to the children of this school, but also the staff. I'm afraid that some of the staff's mental health and wellbeing is being adversely affected by a very small minority of parents who feel it is necessary to email complaints about very minor mistakes made within resources or slides which are quite clearly typos.

As teachers, we are very reflective and always welcome constructive criticism and feedback on how we can improve our work, but I would appreciate it if you could think carefully about whether any mistake you notice is merely a typo made by an extremely busy teacher, working under extremely pressured circumstances before you make contact with us.

Finally, please don't forget to encourage your child to watch the Collective Worship videos posted on our website each day.

Take care of yourselves and stay safe.

Michelle Wiggins

Headteacher



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Our School Values are: Perseverance, Courage, Forgiveness, Friendship, Honesty and Acceptance