

Thursday 22nd February 2023



Dear Parents and Carers,

Please find below the results from our parent survey and our responses underneath each one. Please pay attention to the numbers provided on the left-hand side rather than looking at the pie chart on its own (which does **not** show percentages).

In total 42 parents completed the survey. The first two questions were to ask what the child's name was and for contact details so the results start from Question 3.

3. My child experiences a wide variety of learning opportunities

[More Details](#)

Insights

Agree	39
Disagree	0
Unsure	3



We try immensely hard to provide a wide variety of learning opportunities for the children. We hold Curriculum Immersion days; every class has a trip or visitor at least once per term; we hold theme days/weeks; school pays for every child to take part in a sports event day off site; all children in Year 4 are taught to play an instrument (either ukelele or djembe drums) which is paid for by school; we participate in a number of local events; the children regularly attend the church Tuesday lunch group to play board games with the older generation; we have strong links with the local nursing home and our choir perform at least twice per year for the residents; we participate in the Young Voices concert and the Big Drum/Big Strum event held at Wakefield Cathedral; the children enjoy a pantomime at Christmas. These are just a few examples that spring to mind!

4. My child is making good progress

[More Details](#)

Insights

Agree	39
Disagree	0
Unsure	3



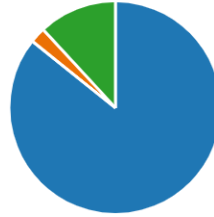
For anyone that is unsure if their child is making good progress, feel free to ask their class teacher. Parents evenings are being held for the second time this academic year during the last week of this half-term so I would urge you to attend this because progress is commented upon during these meetings too. I would like to assure you, however, that if your child was not making sufficient progress, we would contact you to discuss this.

5. Do you enjoy attending the LIT (Learning It Together) sessions (where you join your child in a lesson)?

[More Details](#)

[Insights](#)

● Yes	36
● No	1
● I have not attended one	5



The vast majority of people that have attended one of the LIT sessions have enjoyed it so we will continue to hold these.

6. Would you like to make any comment about the LIT sessions?

[More Details](#)

[Insights](#)

17

Responses

The original aim of these sessions were to show parents what a typical lesson looks like but a few people suggested that they would prefer it if the LIT sessions were more hands on for parents so that they could participate too. We will definitely bear this in mind for the future.

A few people also commented that the sessions happen too frequently (we hold 2 per year) and that they take place during the school day which makes it difficult for working parents to attend. I do appreciate how it can make parents feel when they cannot attend – I often had to miss things at my own children’s school as a result of work commitments – however, I am afraid it is not feasible to hold these after working hours. We will, however, try to hold them on different days and at different times and give you more notice about when these will take place to increase the likelihood of someone being able to attend. Please note that the staff make it very clear to the children that their grown-ups may not be able to attend due to other commitments and that is fine! Also bear in mind that any adult who is a family member or family friend can attend these sessions with your child – it is not limited to only parents.

7. Does your child enjoy the Curriculum Immersion Days (that we hold at the beginning of the term to start a new project where they come to school dressed in role)?

[More Details](#)

[Insights](#)

● Yes	40
● No	2



The majority of parents believe that their children enjoy the Curriculum Immersion Days that we hold each term (3 times per year). This is backed up by the children’s responses and so we will continue to hold these.

8. Would you like to make any comment about the Curriculum Immersion Days?

[More Details](#)

[Insights](#)

12

Responses

One of the things that parents requested was to receive more notice about when these events are taking place. I will address this further under the communications question as communication in general seems to be an issue.

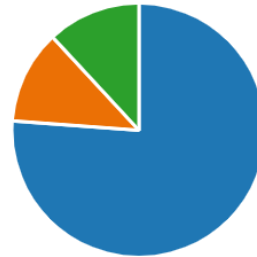
Another point that was made is that parents can feel a financial pressure as a result of the cost of providing a costume for their child for these days. Please note that we can provide a small number of costumes for each theme so please contact the school and arrange to collect one of these if you feel you will struggle. However, hopefully, if you receive more notice about these events, which we will do from now on, you will be able to plan accordingly and it won't present such a problem. I am reluctant to stop the 'dressing up' aspect of these days since that appeared to be a really important and enjoyable aspect of them for the children when we asked them for their opinions.

9. My child receives the right amount of homework

[More Details](#)

[Insights](#)

● Agree	32
● Disagree	5
● Unsure	5



The amount of homework the children receive appears to be an issue and, as a school, we cannot ignore this.

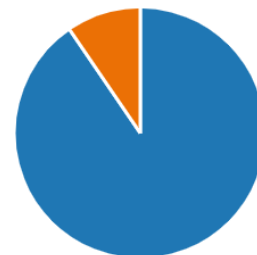
I would like to invite all parents to a consultation meeting about homework which will take place in our dining hall on Wednesday 24th April at 5:30pm. Please come along – I will get the kettle on and we can have a natter about anything else you would like to raise too!

10. I know how to support my child with their homework

[More Details](#)

[Insights](#)

● Agree	38
● Disagree	4



We have a wealth of information about what we teach and how we teach it, on our website. Please see the following page. <https://www.stanleystpeters.co.uk/curriculum/> There is loads of information about what we teach and how on this page. At the very

bottom of it, there are icons that you can click on for each subject which will take you to a page that informs you about how we teach each subject, what we intend the children to get out of their learning and how we will know they have learnt it. There are lots of videos about how you can support your child in phonics on the English page and there is also a calculations policy on the maths page which I think would be of particular interest to parents and carers.

Our website is not the easiest thing to navigate and I am looking at changing this, but in the meantime, if you would like information about anything, please contact the school and we can signpost you about where to look.

11. Would you like to attend some parent/carer workshops to gain an insight into how we teach and you could support your child at home and if so, which subjects would you be interested in?

[More Details](#)

4

Responses

Latest Responses

Although there are 4 responses to this question, only 2 showed a willingness to attend a workshop for support. Therefore, I think it would be best for any individual parents that require assistance to contact the school and we will support you individually.

12. My child feels safe in school

[More Details](#)

[Insights](#)

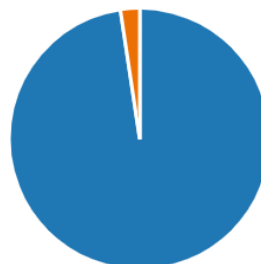
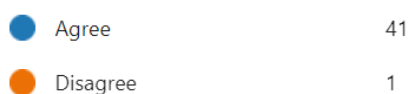
● Agree	40
● Disagree	0
● Unsure	2



My staff asked 6 random children from every class, that is a total of 72 children, if they felt safe in school and 100% of children said yes. They knew whose 'special job' it was to keep them safe (our Designated Safeguarding Leads which include myself, Mrs Hick and Mrs Dougan), they could name our mental health first aiders (Mr Cundall and Mrs Hill) and when asked who they could talk to if they had a problem, they stated that they could talk to any member of staff, their family or their friends. I am confident that children feel safe in our school but if they ever divulge to you that they do not feel safe, please let us know ASAP and we will do our best to ensure that they do!

13. Behaviour is consistently well-managed by staff


[More Details](#)



We have a very clear behaviour policy (which can be found on our website here <https://primarysite-prod-sorted.s3.amazonaws.com/stanley-st-peters-church-of-england-vc-primary-school/UploadedDocument/3c6fe9c6-0333-482e-8797-234e9bd7f03d/positive-behaviour-policy-2023-2024.pdf>) and which is clearly working well (this is backed up by the weekly behaviour analysis that the deputy headteacher conducts and by the opinions of the children and staff themselves). Children feel safe when they know adult's expectations for behaviour and respond well when boundaries are consistently applied.

14. My child is encouraged to have good attendance and punctuality

[More Details](#)

 Insights



Poor attendance has become a national issue and so there is a huge focus on improving this by the Department of Education since the pandemic. It is emphasised many times in DfE literature that schools have to have high expectations with regards to attendance for ALL children.

Attendance at school is crucial and we support good attendance in many ways. After all, missing just one day means that your child will miss 6 lessons that are never repeated! A few parents feel that the issuing of attendance certificates is discriminatory because, of course, children do **occasionally** get ill and there is nothing that you can do about it. I can see their point, however, we begin each new term with a clean slate, so if your child was ill and their attendance percentage suffered as a result of that and meant that they were unable to be awarded a certificate for that term, they would still have two additional chances during the academic year to achieve one. Certificates are awarded for attendance that meets or exceeds our target of 97% so there is also room within that to allow for illness and still achieve a certificate.

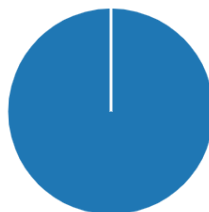
Parents have a legal obligation to ensure that their child receives a full-time education and where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. Improving attendance is everyone's business. We do, however, recognise that some children can have medically diagnosed long-term, conditions that prevent them from attending school regularly due to the need for them to attend hospital for treatment etc. and these cases would be considered separately.

15. The school teaches my child to have an interest in, and respect for, different people's faiths, feelings and values.

[More Details](#)

[Insights](#)

● Agree	42
● Disagree	0

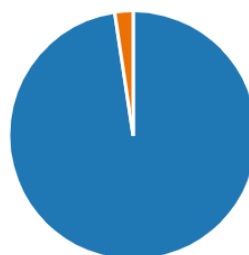


16. The school has high expectations of what my child can achieve.

[More Details](#)

[Insights](#)

● Agree	41
● Disagree	1



17. I know and understand the school's vision

[More Details](#)

[Insights](#)

● Yes	37
● No	5



Our school vision is 'Unlock Potential, Celebrate Success'. It is on our logo and can be seen everywhere in school (including on your child's uniform). It is integral to all that we do and the reason why we have such high expectations of all children as well as ourselves.

18. I am encouraged to play an active part in the life of the school

[More Details](#)

[Insights](#)

● Agree	39
● Disagree	3



I recently made a plea for more parents/carers to join our PTFA and for people to listen to readers in school. If you feel that you would like to play more of an active part in the life of the school, please do get in touch.

19. Communication from the school is effective and timely

[More Details](#) [Insights](#)

● Agree	30
● Disagree	12



The timing of communication is clearly not good enough! I have instructed all staff (and obviously will bear this in mind myself) that we must try to give as much notice as possible and at least 4 weeks notice about anything you may need to know about. We do have a school calendar on our website that can be found here <https://www.stanleystpeters.co.uk/diary/grid/2024/2/> which is regularly updated with dates for the diary.

I have also listed event dates that we know about so far for the rest of the academic year on a separate letter to parents which I will publish on our website too. I will send a text to let you know when it is on the website.

20. When I have raised concerns at the school, they have been taken seriously and dealt with promptly.

[More Details](#) [Insights](#)

● Agree	22
● Disagree	5
● I have not raised any concerns	15



I pride myself on dealing seriously and swiftly with any concerns raised with me (often communicating with parents outside of school hours, during holidays and at weekends), so I must admit, I was a little taken back by this response!

If you do raise a concern and do not feel that it has been dealt with effectively, please get back in touch or escalate your concern.

21. I feel welcome at the school

[More Details](#) [Insights](#)

● Agree	39
● Disagree	3



22. Would you like to let us know anything else (good or bad)? Please comment below.

[More Details](#)

[Insights](#)

I have addressed many of the issues raised in the commentaries I have provided above but there are a couple of further points that I would like to make.

I have recently spent over £8000 on new books for our library so, whilst there are old books in the library that the children can choose to take home, there are also hundreds of brand new ones.

The school doors will be opened earlier than usual on occasions when the weather is poor at drop off times.

Finally, I will leave you with a very small selection of the many positive comments that were made about the work that we do:

'My child is really happy and successful in school; it's a very safe and supportive environment with an interesting, varied and challenging curriculum and a strong sense of values and community.'

'The staff we interact with are excellent. We have been very pleased with our experience with all staff at the school, even if they do not teach our child they know her by name and are highly welcoming to both her and us as parents. This extends to reception staff and bright horizons staff who are just as wonderful. Thank you for all you are doing.'

'I recently had a concern with one of my children at school, Miss Wiggins dealt with it quickly and effectively.'

'I feel very lucky that my son attends this school, thank you to all the staff throughout the school.'

A big thank you to everyone who took the time to complete our survey.

Warm regards,

Miss M Wiggins

Headteacher



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