

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Stanley St Peter's Church of England VC Primary School	
Address	Lake Lock Road, Stanley, WF3 4HS
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
<p>Unlock Potential, Celebrate Success.</p> <p>"I can do all things through him who strengthens me" Philippians 4:13</p> <p>We strengthen our school family through Friendship, Forgiveness, Honesty and Acceptance. We unlock the potential of our school family through Courage and Perseverance. We celebrate the success of everyone.</p> <p>"Let your light shine before others, that they may see your good deeds and glorify your Father in heaven" Matthew 5: 15-16</p>
Key findings
<ul style="list-style-type: none"> • At Stanley St Peter's, the shared Christian vision, and associated values, profoundly underpins the whole life and work of the school. Consequently, the school is highly inclusive, compassionate and caring so all are valued and nurtured as children of God. • Through exceptionally strong resilient leadership, the work of the whole staff team, including governors, unlocks potential and celebrates success. This impacts strongly on pupil's social, emotional and spiritual development. However, opportunities for reflection and spirituality are not as fully developed across the whole curriculum as they are in religious education (RE) and collective worship. • The Christian vision and values give pupils confidence to challenge injustice locally and globally. Pupils are listened to, take initiative and develop as leaders. They are valued and supported to flourish as individuals made in God's image. • Collective worship, flowing from the Christian vision, is highly valued by the whole school community, developed and enriched by exceptional opportunities for pupil leadership. Through space to think deeply, reflect and respond, collective worship significantly influences the lives of both pupils and staff, enabling them to flourish. • RE at Stanley St Peter's is inspiring, challenging and engaging. Pupils ask and answer big questions and are empowered to explore their own and others' convictions with deep understanding.
Areas for development
<p>Map out further opportunities for reflection and spirituality across the entire curriculum to enrich the high quality and well-planned opportunities for pupil's spiritual development.</p>



Inspection findings

At Stanley St Peter's, the school vision of, 'unlock potential, celebrate success', is clearly and profoundly understood by everyone as a natural outworking of the school's Christian foundation. This long-established vision, now realised through deeply embedded associated values, impacts profoundly on the life and work of the whole school community. As an expression of the Christian vision, the school is led with incredible determination, compassion, integrity and resilience, despite numerous setbacks. These have included a recent major fire as well as the loss of the school hall due to significant structural issues. Governors and senior leaders have an exceptionally clear and accurate understanding of the current developmental state of the school and the strategic direction for the future. Driven by the Christian vision, they are highly ambitious in continually driving forward innovations and sustained improvement. Professional development for all staff and governors, and a compassionate work-life balance focus, are prioritised within a highly supportive professional culture. Through this, staff and governors are given every opportunity to flourish and are highly invested in the school vision. The school is enriched by mutually supportive relationships with the parish church and local learning networks and is deeply rooted in the community. An ambitious and aspirational curriculum is underpinned by and driven through the Christian vision. Staff are passionate about meeting pupil's needs and have consistently high expectations for each individual. Therefore, pupils are more resilient and confident in their learning, with rapid and significant progress in standards and outcomes. As exclaimed by a parent, 'this school does everything possible to support my child because they really care'. A strong, shared understanding of spiritual development inspires a culture where pupils think exceptionally deeply. However, opportunities for reflection and spirituality are not as developed across the whole curriculum as they are in RE and collective worship. Consequently, opportunities to support pupils' understanding of ways of relating to themselves, others, the wider world and God can occasionally be missed. Pupils regularly use the imaginative and meaningful opportunities for prayer available across the life of the school community. The vision of, 'let your light shine before others, that they may see your good deeds', has widened pupils' perspectives to watch over one another in love. Through many opportunities for service, pupils regularly engage in social action, including meeting needs that they themselves have identified. This has included work with partners in Gambia and local community support through 'cards of hope' and an intergenerational lunch club. As a pupil expressed, 'Jesus helped people in need so we follow his example. It doesn't matter how young we are, we can make a difference'. Pupils are articulate advocates of change and are passionate about challenging injustice and inequality. The school's approach to supporting pupil behaviour is consistent, positive and restorative. It is deeply rooted in the school's vision to, 'strengthen our school family through friendship, forgiveness, honesty and acceptance'. Staff continually model expected behaviour through the vision and values, creating a positive climate for learning. Strategies to support emotional development, positive relationships and mental health are prominent, driven compassionately by senior leaders and a learning mentor. Provision includes a focus on emotional literacy, pupils as mindful leaders and a mutual supportive relationship with other agencies. Consequently, pupils now want to come to school and attendance has increased significantly. As part of a mental health network, Stanley St Peter's has been identified as a flagship school. Through this, they have supported other schools by sharing their innovative practices of pupil voice in decision making processes. Relationships within and beyond school are firmly rooted in the Christian vision, with everyone given the support, encouragement and opportunity needed to thrive. Innovative and varied opportunities for pupils to take on responsibility and have their voice heard flow naturally from this vision. As an example, pupil led questionnaires on bullying



have led to significant changes in policy and practice. Pupils care for and respect each other and behave exceptionally well. The school's Christian vision has led to highly inclusive practice. Through a culture of equality and all-encompassing acceptance, everyone is valued as an individual with dignity and respect. Difference and uniqueness are celebrated, supporting pupils to feel accepted in all the fullness of the person God made them to be. As one pupil said, 'it is important to understand what others believe, even if we disagree, so we can accept everyone for who they are.' To further strengthen their excellent work on embracing difference and ending bullying, the school is working with other organisations on a Department for Education training programme. Pupils are supported sensitively to develop an understanding of themselves and others. They feel listened to and their viewpoints are treated with respect. Despite the lack of hall space, daily worship via video link engenders a tangible sense of community and belonging. This is through the resourcefulness and tenacity of school leaders, who have strived ceaselessly to make worship central to the life and work of the school. Collective worship at Stanley St Peter's is vibrant, respectful and inclusive. Everyone's involvement is welcomed, but without compulsion. The worship leaders take a considerable role in daily worship. This includes a deep and meaningful process of evaluation, continually driving developments such as the use of reflection and writing of new prayers. Through the vicar's world-wide faith globe and a link with Gambia, pupils understand Christianity as a diverse global faith. As an outworking of the Christian vision, pupil potential is unlocked through the positive impact worship has on behaviour and attitudes. Opportunities for prayer and reflection are deeply embedded into daily worship. Spiritual journey books are used to draw out personal meaning and application, supporting the richness of spiritual development across the whole school community. RE at Stanley St Peter's supports spiritual growth, challenges intolerance respectfully and prepares pupils for life. This is a clear outworking of the vision to unlock potential. A creative, reflective RE curriculum empowers pupils to ask and answer big questions and inspires the whole school community. Thoughtful questioning and structured reflection support pupils in thinking deeply about their own identity and beliefs about God. This empowers them to confidently explore their own and others' convictions with a deep level of understanding. Through the study of several religions, pupils have an informed and respectful understanding of a range of beliefs and worldviews. They enjoy exploring religious texts and are developing a deep understanding of the Bible and Christian tradition. As a result of a school-wide consistency of approach, all pupils clearly understand teacher's high expectations of what they will learn in RE and how this will be achieved. Staff value and enjoy teaching RE, which is exceptionally well led. The whole life and work of Stanley St Peter's school is underpinned by a distinctive Christian vision, enabling pupils and adults to flourish.



Information			
School	Stanley St Peter's Church of England VC Primary School	Inspection date	9 February 2023
URN	108247	VC/VA/Academy	Voluntary controlled
Diocese/District	Leeds	Pupils on roll	284
Headteacher	Michelle Wiggins		
Chair of Governors	Emma Watson		
Inspector	John Clapham	No.	775