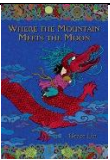


CYCLE B YEAR 5/6 CURRICULUM OVERVIEW 2025 -2026



		Autumn		Spring		Summer	
Curriculum Stimuli	Project Title	Dynamic Dynasties		Sow, Grow and Farm		Ground-breaking Greeks	
	Book	 Where the Mountain Meets the Moon by Grace Lin		 Where the World Turns Wild by Nicola Penfold		 Who Let the Gods Out? by Maz Evans	
	Big Project Question	Which dynasty or period do you think led to the most significant change? Why?		How does farming differ in countries around the world? Which farming technique is the most successful? Why?		Which 'lasting legacy' of Ancient Greece is the most significant? Why?	
	Memorable Experience	The Yellow Emperor and the Xia Dynasty – play performance		Visit a local allotment		Leeds City Museum Ancient World: Greeks Workshop	
	Significant Individual	Fu Hao		Roger Nicholson		Pythagoras	
Curriculum Drivers	Opportunity	Create a podcast on 'Life after the Shang Dynasty'		Grow their own vegetables		Create an Ancient Greek Gallery in the classroom (from the collage made in art)	
	Community	Kite flying competition (Parents invited to attend and Rev Coggins to announce winner)		Invite parents to a seasonal food-tasting session		Invite parents to our Ancient Greek Museum Exhibition	
	Diversity	Understanding the discrimination and stereotypes in Chinese culture today		Visit a mosque		Visit to church to serve tea/coffee and biscuits to local residents	
Curriculum Subjects	PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
	Religious Education	What does it mean to be a Muslim in Britain today? (Part 1)	If God is everywhere, why go to a place of worship?	Why do some people think God exists?	What would Jesus do? Can we live by the values of Jesus in the 21st century?	What does it mean to be a Muslim in Britain today? (Part 2)	What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?
	Science	Forces	Earth and Space		Living Things and Their Habitats	Materials	

CYCLE B YEAR 5/6 CURRICULUM OVERVIEW 2025 -2026



	Design & Technology	Design and make a kite (Links to forces and to Ancient China)		Eat the Seasons		Architecture (Design a building with specific features)	
	French	Phonics 3/4 Family		The weather		Olympics	
	Computing	Systems and Searching	Selection in Physical Computing	Video Production	Communication and Collaboration	Sensing Movement	Web Page Creation
	Geography	Where in the world is China?		Features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.		Geography of Greece	
	History	History of ancient China, focusing primarily on the Shang Dynasty		N/A		Developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece	
	Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
	Art & design	Taotie		Tints, Tones & Shades (Y6) (Landscapes)		Mixed Media (Collage Technique)	
	Physical Education	Fitness	Fitness	Gymnastics	Gymnastics	Volleyball	Tennis