

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18310
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18310
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18310		Date Updated: 29/7/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9360.75 51%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Encourage more active play at break times, for all pupils, by improving the resources and equipment available on the playground. - Identify the least active children and encourage immediate and long-term participation in physical sports. - Ensure all children have the opportunity to participate. -To develop Sports Leaders to contribute to lessons and develop their leadership skills - To ensure a higher percentage of children from KS2 can swim the recommended 25m by the end of Year 6. 	<ul style="list-style-type: none"> Coaching for lunchtime play leaders to establish a lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtime activities. Physical Literacy Program. Identification of least active children and subsequent opportunities provided to engage in after-school sports enrichment clubs and a Sports Experience Day. A variety of Sports Enrichment Clubs on offer for all children to take 	<ul style="list-style-type: none"> £1500 £6240 £930 £0 	<ul style="list-style-type: none"> All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders are more confident in delivery of lunchtime play strategy. Children’s core strength, fine and gross motor skills have improved which has led to not only an increase in physical development but also stamina for writing. Increase in % of least active pupils attending extracurricular clubs. Increase in participation of after- 	<ul style="list-style-type: none"> Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years. Rotating clubs that are offered (different sports/activities). Continuation of employment of physical literacy consultant. Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact. Walk to School Week, Balanceability and Bikeability participated in annually. Introduce Daily Mile. 	

	part in throughout the year.		school sports clubs.	
	Walk to School Week Pack	£154.80	Increase in children walking or cycling to school rather than travelling by car.	
	Bikeability Programme (for Y5) and Balanceability Programme (for Y2)	£0		
	Purchase of bike racks to enable children to travel to school on their bikes.	£90		
	Self-selection sheds purchased for each playground to allow easy access to a variety of sports equipment to use at break and lunch times.	£445.95		
	Swimming pool hire and transportation costs	£4300	An increased percentage of children at the end of KS2 are able to confidently swim 25m.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate the high levels of skill achieved by the children in the school and to use these children as role models for others. To record the achievements of the children in inter and intra school competitions.	Curriculum award provided for excellent effort in PE lessons. Achievement Collective Worship highlighting sporting achievements in and out of school. Maintaining the Gold Award to keep the profile of PE and Sports as a	£300	Feedback to staff of any relevant information needed in staff meetings relating to evidence collecting. PE leader confident in role and able to confidently lead the subject.	New PE leader to meet with existing PE leader to ensure that they are fully prepared to take on the role.

Use PE and sports to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE teaching to aid fine and gross motor skill development. To further improve the links with other subjects in order for children to participate in PE and sports activities in other lessons. To improve the facilities and resources allowing delivery of high quality PE lessons and clubs.	high priority. PE leader to attend CPD training and disseminate this through staff training. PE leader to attend network training sessions for Outwood Together	£57 ph @ 2hrs = £104 x 3 sessions = £342	Chn motivated to participate in inter and intra school competitions.	
	Purchase storage for PE equipment and additional PE equipment to ensure that lessons are high quality and easily accessible for children during lessons.	£2118.50		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure sustainability and deliver higher quality differentiated lessons which ensure progression in skills taught and maintain high standards	Monitoring the quality of skills taught and ensuring progression across the school. Use Outwood Together Cluster (ACES) to deliver high-quality training and monitoring to ECTs	£380 (Subject leader release time)	Monitoring of the subject and coaching of staff has ensured that standards of teaching have remained high quality. ECTs have bespoke training to upskill in the areas of teaching gymnastics and the use of apparatus.	PE lead to be released termly to carry out drop ins across key stages checking for consistency in delivery of skills and ensuring progression. ECTs to put the training into practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Join in the partnership with St John's and St Peter's to offer children a range of new/ alternative sports</p> <p>Work with N Atkinson to plan and deliver the festivals <i>Children – engage in alternative sports and offered a pathway to clubs relating to the sport.</i></p> <ul style="list-style-type: none"> - 100% participation in an event from all classes in KS1 & 2. - chance for children to mix with children from other schools and especially for Y6 to find new friends to help with transition to high school. - Staff - learn new skills/ approaches from coaches leading the activities 	<p>Coaches ordered – transport to Lock Lane.</p> <p>Lock Lane Leisure Centre booked for the following activities: 20.10.23 Tennis Festival Y3 8.12.23 Martial Arts Festival Y2 2.2.24 Dance Festival Y5 1.3.24 Disability sports Festival KS2 (wheelchair basketball, seated volleyball, boccia) Sadly, Y4 orienteering (19.4.24), Y6 Golf (24.5.24) and Y1 ball games (5.7.24) festivals were cancelled due to unforeseen circumstances.</p>	£897.33	<p>Sports coaches booked to run the events. All very knowledgeable and engaged the children. Children's views captured in questionnaire: the vast majority said the festival was 'good fun', the activities were 'just right' and they enjoyed meeting, playing and competing against children from other schools.</p> <p>School staff benefitted from watching the coaches and learning from them which formed part of their CPD.</p> <p>The three schools may be able to work together to develop a similar offer next year. It will need someone to lead and time given to liaise with all parties.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To maintain the high standards achieved over the last 3 years and to further increase participation in competitive sports in school	Transportation of children to and from inter-school Outwood Together events and direct entry competitions. School contribution to Outwood Together cohort	£853.33 (£611.42 taken from Sports Premium and the additional £241.91 paid from budget)	Increased participation in inter-school competitions leading to the school being awarded the Gold School Games Mark Award.	

Signed off by	
Head Teacher:	M Wiggins
Date:	29/7/24
Subject Leader:	Rosie Ogden
Date:	
Governor:	Catrin Chan
Date:	30/7/24