



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Stanley St Peters C&E primary school
Sports Premium plan

2024 – 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections, enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend that schools consider
The Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on the school's needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

They offer. This means that you should use the Primary PE and Sport Premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further details on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Details with regard to funding

Total amount carried over from 2024/2025	£1997.19
Total amount allocated for 2025/2026	£20,476.
Total amount of funding for 2024/2025	£22,474.00

The Primary PE and Sport Premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities; you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment, and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Encourage more active play at break times, for all pupils, by improving the resources and equipment available on the playground. - Identify the least active children and encourage immediate and longterm participation in physical sports . - Ensure all children have the opportunity to participate. -To develop Sports Leaders to contribute to lessons and develop their leadership skills. - To ensure a higher percentage of children from KS2 can swim the recommended 25m by the end of Year 6. -To celebrate the high levels of skill achieved by the children in the school and to use these children as role models for others. -To record the achievements of the children in inter and intra school competitions. -Use PE and sports to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - Use PE teaching to aid fine and gross motor skill development. To further improve the links with other subjects in order for children to participate in PE and sports activities in other lessons. -To improve the facilities and resources allowing delivery of high quality PE lessons and clubs. 	<p>All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders are more confident in delivery of lunchtime play strategy. Children's core strength, fine and gross motor skills have improved which has led to not only an increase in physical development but also stamina for writing. Increase in % of least active pupils attending extracurricular clubs. Increase in participation of after school sports clubs. Increase in children walking or cycling to school rather than travelling by car.</p> <p>Feedback to staff of any relevant information needed in staff meetings relating to evidence collecting. PE leader confident in role and able to confidently lead the subject.</p> <p>Chn motivated to participate in inter and intra school competitions.</p>	

<p>-To ensure sustainability and deliver higher quality differentiated lessons which ensure progression in skills taught and maintain high standards</p> <p>-Join in the partnership with St John's and St Peter's to offer children a range of new/ alternative sports Work with N Atkinson to plan and deliver the festivals</p> <p>-Children – engage in alternative sports and offered a pathway to clubs relating to the sport.</p> <p>- 100% participation in an event from all classes in KS1 & 2. - chance for children to mix with children from other schools and especially for Y6 to find new friends to help with transition to high school. - Staff</p> <p>- learn new skills/ approaches from coaches leading the activities</p>	<p>Monitoring of the subject and coaching of staff has ensured that standards of teaching have remained high quality. ECTs have bespoke training to upskill in the areas of teaching gymnastics and the use of apparatus.</p> <p>Sports coaches booked to run the events. All very knowledgeable and engaged the children. Children's views captured in questionnaire: the vast majority said the festival was 'good fun', the activities were 'just right' and they enjoyed meeting, playing and competing against children from other schools. School staff benefitted from watching the coaches and learning from them which formed part of their CPD. The three schools may be able to work together to develop a similar offer next year. It will need someone to lead and time given to liaise with all parties.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action.
<p><u>Action 1</u> Ensure pupils experience a meaningful, rich, broad and balanced curriculum which is coherently sequenced, matched to the 2014 National Curriculum and motivates them to achieve high standards.</p>	<p>Children will benefit from good planning and well-resourced lessons: they acquire skills faster and become more confident competing in a variety of sports.</p> <p>Staff will benefit from well-designed planning where skills progression is clear and activities are age-appropriate and progress naturally from one to the next.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Subscribed to a new scheme – “Get Set for PE” in July 2024 and delivered a CPD to all teachers in one of the INSET days in September 2024, ready for all the teachers to implement it for all children when they started school.</p> <p>The PE lead attended a PE conference in November to attain more knowledge and skills in the subject of PE.</p> <p>LTP is scheduled for a two-year cycle to ensure coverage within the PE curriculum.</p> <p>The PE cupboard has been sorted out and resources ordered for certain sports activities, to help children progress to a high standard in PE.</p>	<p>Get Set for PE scheme – £550</p> <p>Yorkshire Sport Foundation - £80.</p> <p>Playground balls - £130.92 _</p> <p>Hockey sticks - £188.80 –</p> <p>Hand/foot twister machines - £380</p> <p>Tennis rackets and bag sets - £457.94</p> <p>Soccer balls and bag - £16.65.</p> <p>Tennis bag and</p>

		Key indicator 5: Increased participation in competitive sport.		<p>mesh bag - £24.16</p> <p>Rugby balls - £289.96.</p> <p>Golf clubs, balls, and tees - £184.36</p> <p>Hula hoops - £57.98</p> <p>Javelin - £55.99.</p> <p>Bean bags - £27.45</p> <p>Basketball - £197.97</p>
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<p>Action 2 To ensure children learn and can apply skills to enable them to develop healthy mindsets and lifestyles for their future.</p>	<p>Children will benefit from learning how to take care of their bodies through physical and mindful activities.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Get Active Leaders were assigned to each class. Break time responsibilities were outlined for these children.</p> <p>Mental health is taught in PHSE, and healthy lifestyles are covered in some science lessons.</p> <p>‘Healthy Body, Healthy Mind week’ took place in Summer 2025.</p> <p>Inflatables Day to celebrate the end of Healthy Body, Healthy Mind Week.</p>	<p>£0</p> <p>£0</p> <p>Climbing wall - £2150.</p> <p>Inflatable day - £1825.</p>
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<p>Action 3 To improve pupils' personal, spiritual, moral, social, and cultural development through enhancements to the school curriculum and to prepare pupils for their lives in modern Britain as effective contributing citizens.</p>		<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and <u>activities</u> offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Extra-curricular clubs throughout the school year. - All children to take part in the sports festival. - All children took part in Sports Day. - Walk to School Week 	<p>Love life (B.Dyer) - £2032.</p> <p>Climbing wall - £2150.</p> <p>Basketball and tennis - £198.</p> <p>Dance workshop - £399.</p> <p>Circus workshop -£399.</p> <p>Balance bike training - £325.50</p> <p>£0</p> <p>£0</p>
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<p>Action 4 To increase the percentage of SEND children reaching ARE to match non-SEND.</p>	<p>To help SEND children become more confident in sports activities and learn new skills that they can implement in their lessons.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>SEND children attended a boccia workshop.</p>	<p>£35.60</p>
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<p>Action 5 Provide a physical literacy consultant (H.Hawes) to help early years and KS1 children to improve their fine and gross motor skills effectively.</p>	<p>Children benefit from learning new skills based on their fine and gross motor skills, which can help with pencil control in lessons and physical activities in PE lessons.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Early years children take part in physical literacy activities, which are demonstrated by our physical literacy consultant.</p> <p>Year 1 children attended a 30-minute physical literacy session once a week. This is based on fine and gross motor skills.</p> <p>Year 2 – one-to-one activities with the physical literacy consultant with children who need to improve their fine and gross motor skills.</p> <p>The physical literacy consultant organised an extracurricular activity after school, once a week. The clubs included a fundamental skills club, cricket club, and netball club.</p>	<p>Physical literacy consultant (H.Hwaes) - £7,350.</p>
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<p><u>Action 6</u></p> <p>To ensure all children engage in at least 60 minutes of physical activity.</p>	<p>Children will benefit from becoming more engaged in physical activities.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff are trained to engage children in more physical activities.</p>	<p>£ 7155.</p>
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Swimming Data (2024-2025)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	74%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Miss Wiggins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Cawthray, PE lead</i>
Governor:	<i>Mrs Watson</i>
Date:	July 2025