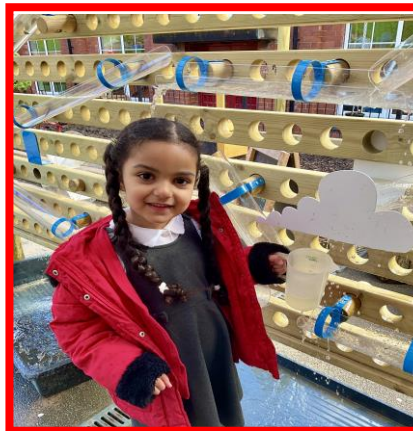
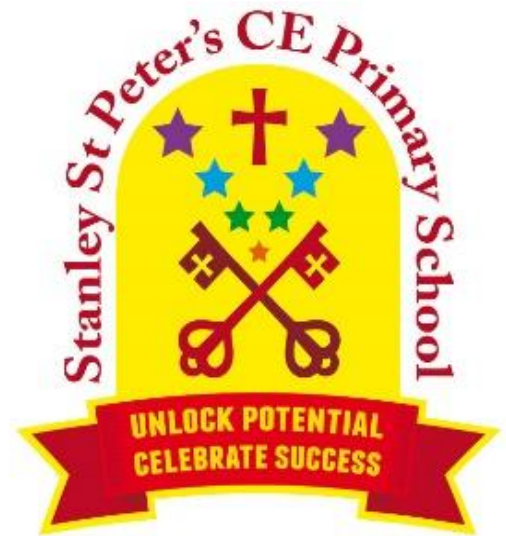


EYFS Information Pack



OFSTED RATED GOOD

"There is a clear focus on the communication and language that children need in the early years. Leaders have designed a curriculum with stories and words at the centre of it."

Ofsted November 2021

Friendship, Forgiveness, Courage, Perseverance, Honesty and Acceptance

Early Years Foundation Stage

Thank you for taking the time to read our booklet.

At Stanley St Peter's we have a thriving Early Years Foundation Stage unit (EYFS) which consists of full time Reception classes and a Nursery.

Our learning environments are rich and purposeful and we are fortunate to have a large area dedicated to the EYFS unit which includes a newly renovated and well-resourced, secure outdoor area.

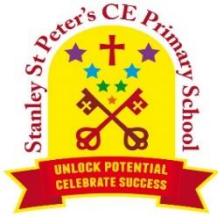
Both our Nursery and Reception are run by **qualified** teachers. Most day care centres and private nurseries do not employ qualified teachers, so if you choose to send your child to our nursery, you can be assured that your child will receive a high-quality education right from the very start of their educational journey.



Our nursery is open from 8.45 – 11.45am every day.

Children are able to join us on the term after their third birthday.

We provide 15 hour funded places. **If further hours are required we can liaise with local childcare providers to provide the additional hours needed.**



At St Peter's we strive to ensure that every child leaves us ready for the future; equipped with the skills, qualities and values they need to pursue a life of fulfilment and happiness. Our children embrace their learning, discover their talents and explore how to make a positive contribution to society. We convey compassion to our children whilst rigorously holding them to high standards and we are passionate about how young children learn, how confidence, self-esteem, self-belief and emotional intelligence underpin success for our children in the wider sense.

Part of the value of school is that it provides the opportunity to experience and learn to cope in a wider social environment. Children learn to relate well to other people, to appreciate points of view that differ from their own, they learn to share, to be tolerant and to care for others, to be honest, reliable and show concern for each other and their property, to value other cultures and other people's rights to their beliefs.

We see children as individuals with differing needs and strengths. We aim to provide a supportive, positive, caring and safe Christian environment in which our children enjoy access to a wide curriculum which is stimulating and engaging and supports all children to achieve their full potential and celebrate their successes.



Our School Values

Our children chose these values and designed the corresponding logos and I am sure you will agree; they did a fantastic job!

Friendship



Courage



Forgiveness



Perseverance



Honesty



Acceptance



We encourage all members of our school community to live by these values.

We hold half-termly 'Values Awards' and teachers in each class from Nursery to Year 6 celebrate a child that has exemplified our school values. These children are rewarded with a special wristband.

We take every opportunity to celebrate children in school ranging from our issuing Praise Points and our weekly Celebrations Assemblies to our termly Curriculum Talent Awards and our nursery children are included in all of these.

Our Curriculum Drivers

Our curriculum drivers are areas that we value as a school (in addition to our School Values); they give focus to learning and are embedded throughout our curriculum. They provide a mechanism to allow us to develop children as a whole and equip them for the future.

Opportunity

Community

Diversity

Opportunity

If we are to realise our school vision of 'Unlock Potential, Celebrate Success' our children need to be provided with the opportunities to do so. Children cannot aspire to things that they have never encountered. We will broaden our children's horizons, by nurturing their interests as well as encouraging fearlessness of what is new or unknown and by providing them with a vast array of experiences.



Community

We will enable our children to develop the emotional literacy and excellent manners required in order for them to experience positive relationships based on mutual respect. We feel that developing our school as a learning community is key to enable them to 'Unlock Potential and Celebrate Success'. Through parental and community involvement, we strive to enhance the learning for both pupils and adults. We want to encourage parents' and carers' involvement and for them to feel welcome and valued in our school. We aim to help children understand that they are part of a global community in which they have an instrumental role to play. We believe in the power of the school community to enhance and change lives.



Diversity

Children need to know more about the world, and the people and cultures within it than what is on their doorstep. They need to experience the richness of the world's diversity, have the opportunity to challenge stereotypes and develop a commitment to promoting equal opportunities for all.

Our children will understand that difference is a positive, not a negative, and that individual characteristics make people unique.



Your Child's Learning in EYFS

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development** which are closely interlinked.

The 3 prime areas are particularly important for developing curiosity, enthusiasm for learning and in forming positive relationships.

These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

The prime areas will help your child to develop skills in the **4 specific areas**.

These are:

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive arts and design



Our curriculum plans begin from Nursery and progress through to Year 6 so you can be sure that your child is ready for 'Big School' when the time comes for them to join our Reception class and beyond!

"[Leaders] have written and introduced ambitious curriculum plans in all subjects. These plans start from Nursery so children in the early years are prepared for what will come in key stage 1."

Ofsted November 2021

Structure of the nursery session

Your child will learn through play, both inside and outside, and our play activities are very carefully thought about to ensure that purposeful learning takes place. We operate a free-flow learning environment, so children can choose whether they would like to do their learning in the outdoor or indoor environment throughout their sessions.

We plan lots of the activities around the story of the week which is linked to our project for the half-term.



We build in times for lots of singing and stories and there is also dedicated time each day to mathematics, communication and early reading development.

We have a snack time each morning. Healthy snacks and milk are provided.

Nursery and Reception classes learn the same projects (these are changed and refocused each year so that children don't repeat learning in the following year when they join our Reception class from our Nursery class) which allows them to share many learning opportunities together. It also means that all staff are focused on the same learning outcomes and striving to embed consistent knowledge and vocabulary.

Uniform

Uniform in nursery is not compulsory but many of our children wear it. Please ensure your child comes to school in a coat and sensible shoes every day as we take children outdoors in all weathers.

Uniform is compulsory in Reception. Please see the school website for further information about uniform:

<https://stanley-st-peters-church-of-england-vc-primary-school.secure-primariesite.net/school-uniform-1/>

Please practice fastening coats independently and fastening school shoes – velcro is much more sensible than laces at this stage.

Further information

If you require any further information or to arrange a tour of the setting and to meet the team, please send us an email:

lflood@stanleystpeters.co.uk – Miss Flood – EYFS Leader

mwiggins@stanleystpeters.co.uk – Miss Wiggins - Headteacher

We use the school texting service to communicate information and information is also frequently sent out on the school website and via Tapestry.

You can find out additional information by joining the school Facebook page.



You could also take a look at our website which can be found here:

www.stanleystpeters.co.uk

We look forward to meeting you and your child soon!



Miss M Wiggins
(Headteacher)



Miss L Flood
(EYFS Leader)