

'Unlock Potential, Celebrate Success'



Stanley St Peter's Geography Vision

At Stanley St Peter's Primary School, our aim is to enable all children to unlock their potential and celebrate their success. We achieve this in our teaching of geography through inspiring our children to be curious about their own local surroundings and in the various physical and human features of the wider world. We intend to provide our children with a curriculum, which encourages a developing sense of responsible, global citizens.

In Geography lessons...

Teachers use their subject knowledge and understanding to support children's learning by...

- Ensuring all children demonstrate progression within a lesson through challenge, questioning, feedback and engagement.
- Providing the opportunity to use a range of sources of geographical information such as maps, diagrams, globes, aerial photographs and Geographical Information Systems.
- Enabling children to be independent and collaborative learners.
- Allowing children to develop their geographical skills and enquiry.
- Allow children to develop field work skills.
- Encouraging a deeper understanding of the relevance of geography for our lives now and to sustain life in the future.

We believe a combination of indoor, outdoor and off site learning experiences will provide our children with a deeper understanding of places, people and processes.

Pupil Voice

Children are engaged in the lessons and understand the value of what they are learning. Children understand the relevance of this in their learning journey, drawing on links to previous learning. As a result of this, pupils are not deterred if they do not quickly establish an understanding, instead they are motivated to achieve the learning outcome by the end of the session. They understand that making mistakes is as much a part of learning/discovery as is being successful. Enjoyment and enthusiasm are expressed by children engaged in geography lessons.